

Lit Pack

The Hunger Games, *Suzanne Collins*

Includes:

- Study Guide
- Discussion Questions
- Vocabulary Sheet
- Three Writing Prompts with Grading Rubric
- Cross-Curricular Projects: Math, Science, History, and Art
- Quiz (Interactive Graded)
- Resource Page
- Answer Keys



Introduction



Suzanne Collins: Brief Biography

Suzanne Collins, born in 1962 in Hartford, Connecticut, is an American novelist and television writer best known for "The Hunger Games" trilogy. Collins began her career in children's television, writing for popular shows on Nickelodeon and PBS Kids. Her first novel series, "The Underland Chronicles," was inspired by Alice in Wonderland and set in a world beneath New York City. In 2008, Collins released "The Hunger Games," which quickly became a bestseller and was adapted into a successful film series. Inspired by her father's military career and classical mythology, Collins explores themes of war, survival, and societal inequality. She continues to write and lives in Connecticut with her family.

Suzanne Collins: Brief Summary

"The Hunger Games" is set in a world called Panem, where a young girl named Katniss Everdeen lives. Every year, the government picks one boy and one girl from each district to compete in a dangerous game where they must fight until only one person is left. Katniss bravely volunteers to take her sister's place in the Games. Alongside her friend Peeta, she must use her wits, courage, and skills to survive.

Reading Schedule

DETERMINE HOW MANY PAGES YOU WANT TO READ EACH DAY.

Write it down.

SUGGESTION

- Review the study guide first.
- Complete the KWL chart.
- Halfway through reading, choose your writing prompt.
 - Start drafting your writing project.
 - Complete the vocabulary practice.
- After reading the entire novel, take the quiz.
- Review the interactive vocabulary quiz if needed.
- Finish the final project.

Study Guide

Part 1: "The Tributes" (Chapters 1-9)

- Summary: Katniss Everdeen lives in District 12, one of the poorest districts in Panem. When her younger sister Prim is selected as a tribute for the Hunger Games, Katniss volunteers to take her place. Along with Peeta Mellark, the male tribute, she is taken to the Capitol, where they prepare for the deadly Games. They undergo intense training and receive advice from their mentor, Haymitch, a former victor.
- Key Themes:
 - Sacrifice and love for family
 - The effects of poverty and inequality
 - The role of media and public perception
- Character Focus:
 - Katniss Everdeen: The protagonist, known for her strength, independence, and survival skills.
 - Peeta Mellark: The male tribute from District 12, kind-hearted and strategic.
 - Effie Trinket: The escort for the District 12 tributes, focused on Capitol customs.
 - Haymitch Abernathy: The only living Hunger Games victor from District 12 and mentor to Katniss and Peeta.

Part 2: "The Games" (Chapters 10-18)

- Summary: The Hunger Games begin, and Katniss quickly realizes that survival depends on more than just her skills. She navigates the dangers of the arena, forms alliances, and is constantly under threat from the other tributes. Katniss struggles with her growing feelings for Peeta and the strategies they must use to stay alive.
- Key Themes:
 - Survival and resourcefulness
 - The morality of violence and killing
 - Friendship and trust in a hostile environment
- Character Focus:
 - Katniss Everdeen: Grows from a reluctant participant to a determined survivor.
 - Peeta Mellark: Balances his loyalty to Katniss with his desire to stay alive.
 - Rue: A young tribute from District 11 who becomes an ally to Katniss.

Study Guide

Part 3: "The Victor" (Chapters 19-27)

- Summary: As the number of tributes dwindles, Katniss and Peeta must face new dangers, both from the environment and from other competitors. When they become the last two standing, they challenge the Capitol's authority by threatening to eat poisonous berries, forcing the Capitol to declare them both winners. However, their defiance has unintended consequences, setting the stage for future conflict.
- Key Themes:
 - Defiance against oppressive systems
 - The complexity of human emotions and relationships
 - The power of symbols and public perception
- Character Focus:
 - Katniss Everdeen: Torn between her genuine feelings and the role she must play.
 - Peeta Mellark: Caught between his love for Katniss and the harsh reality of their situation.
 - President Snow: The ruler of Panem, who sees Katniss as a potential threat to his control.

Discussion Questions

1. Why does Katniss volunteer to take her sister Prim's place in the Hunger Games? What does this say about her character?
2. How does the Capitol use the Hunger Games to control the people of Panem?
3. What strategies does Katniss use to survive in the Games, and how do they reflect her personality?
4. How does the relationship between Katniss and Peeta evolve throughout the story?
5. What does the ending suggest about the possibility of change in Panem?

Vocabulary Sheet

1. **Alliance** - An agreement or partnership between two or more people or groups.
2. **Arena** - A place where the Hunger Games take place.
3. **Avox** - A person who has been punished by the Capitol by having their tongue cut out for defying authority.
4. **Capitol** - The ruling city of Panem that controls the districts.
5. **Cornucopia** - A large horn-shaped container filled with supplies in the center of the arena.
6. **District** - One of the areas of Panem, each with its own economy and culture.
7. **Rebellion** - An act of resistance against authority or control.
8. **Sponsor** - Someone who supports a tribute by sending supplies during the Games.
9. **Survival** - The act of staying alive.
10. **Tribute** - A person chosen to participate in the Hunger Games.

Vocabulary Practice

1. The _____ is where the tributes fight for their lives.
2. A _____ is sent by the Capitol to compete in the Hunger Games.
3. Katniss and Peeta form an _____ to increase their chances of survival.
4. During the Hunger Games, the tributes run towards the _____ to find weapons and supplies.
5. The _____ controls all aspects of life in Panem.
6. A _____ can help a tribute by sending useful items during the Games.
7. The people who serve in the Capitol but cannot speak are called _____.
8. Each _____ in Panem has its own special skills and resources.
9. Acts of _____ against the Capitol are dangerous but can lead to change.
10. Katniss's main goal in the Games is _____.

Answer key on the last page

Writing Prompts

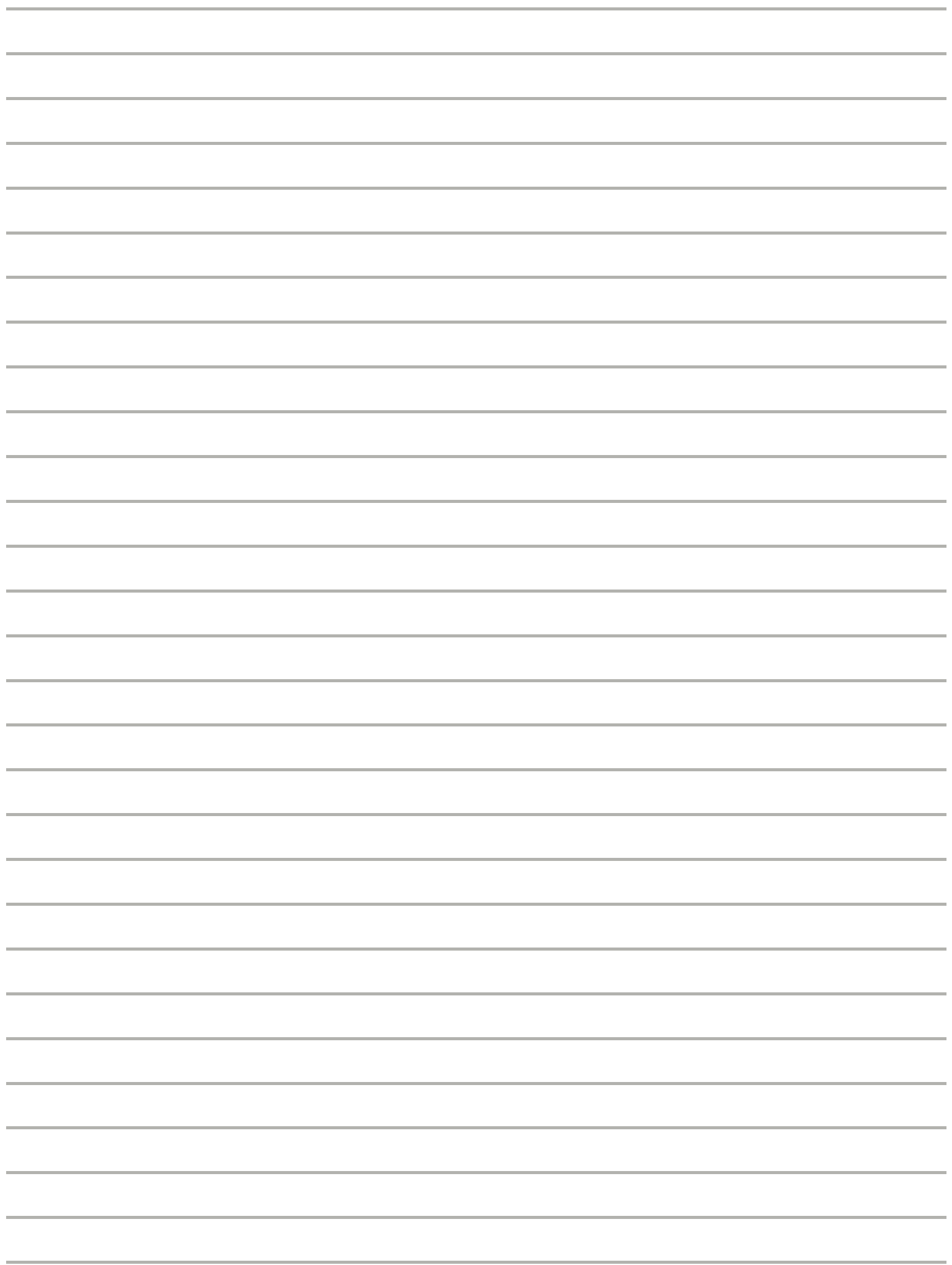
- Imagine you are a tribute in the Hunger Games. Write a diary entry describing your thoughts and feelings on the day before the Games begin.
- Write an essay comparing the government of Panem to a real-life government that uses similar tactics to maintain control. Discuss the similarities and differences.
- Create a short story where you are a citizen of District 12. Describe your daily life, your thoughts about the Capitol, and what you would do if you were chosen as a tribute.

Name

Date

Prompt

Title



Basic Grading Rubric

Criteria	5 Points	4 Points	3 Points	2 Points	1 Point
Thesis Statement	Clear, original, and insightful; thoroughly addresses the prompt.	Clear and addresses the prompt; some originality or depth.	Present but may be unclear or partially addresses the prompt.	Unclear, missing, or does not address the prompt adequately.	Missing or does not address the prompt at all.
Introduction	Engaging and well-developed introduction; sets up the essay effectively.	Clear introduction; adequately sets up the essay.	Introduction present but may be basic or not well-developed.	Weak introduction; does not effectively set up the essay.	No clear introduction.
Evidence and Examples	Strong, relevant, and well-integrated evidence from the text or sources.	Adequate evidence from the text or sources; mostly relevant.	Some evidence present but may be insufficient or not always relevant.	Minimal evidence; may not be relevant or well-integrated.	Little to no evidence; not relevant to the thesis.
Analysis and Interpretation	In-depth and insightful analysis; clearly explains how evidence supports the thesis.	Solid analysis; explains how evidence supports the thesis but lacks depth.	Basic analysis; some connections between evidence and thesis but lacks depth.	Minimal or flawed analysis; does not adequately connect evidence to thesis.	Little to no analysis; connections between evidence and thesis are unclear or missing.
Organization	Well-organized with clear introduction, body, and conclusion; logical flow of ideas.	Mostly organized; some minor issues with flow.	Some organizational issues; ideas may be jumbled.	Poor organization; lacks clear structure; ideas are disjointed.	No clear organization; very difficult to follow.
Conclusion	Strong conclusion; effectively summarizes the essay and reinforces the thesis.	Clear conclusion; adequately summarizes the essay.	Conclusion present but may be basic or not well-developed.	Weak conclusion; does not effectively summarize the essay.	No clear conclusion.
Grammar and Mechanics	Virtually no grammatical, spelling, or punctuation errors.	Few grammatical, spelling, or punctuation errors; do not interfere with readability.	Noticeable errors in grammar, spelling, or punctuation that occasionally interfere with readability.	Frequent errors in grammar, spelling, or punctuation that interfere with readability.	Numerous errors in grammar, spelling, or punctuation that make the essay difficult to read.
Style and Tone	Engaging and appropriate style and tone for the audience and purpose.	Appropriate style and tone; may lack engagement.	Basic style and tone; may not always be appropriate for the audience and purpose.	Inconsistent style and tone; often inappropriate for the audience and purpose.	Inappropriate style and tone; not suitable for the audience and purpose.

Rubric Guidelines

Step One: Utilizing ChatGpt or another AI software, copy and paste the rubric into the chat.

Step Two: Copy and paste the writing assignment into the chat.

Step Three: Copy and paste this statement (adjust as needed:

Provide feedback based on the rubric. Provide the feedback at a (enter grade level).

Note any grammar, content, or punctuation errors.

Step Four: Press enter.

Cross Curricular Projects

- **Math:** Calculate the probability of survival for each tribute based on their district's past performance and skills. Create a chart showing these probabilities.
- **Science:** Research edible plants and survival skills needed in the wilderness, similar to what Katniss uses in the Games. Create a guidebook or presentation on survival strategies.
- **History:** Study a historical rebellion (such as the American Revolution or the French Revolution). Compare it to the rebellion that begins in "The Hunger Games" and discuss the causes, methods, and outcomes of both.
- **Art:** Design your own arena for the Hunger Games. Include elements that could be used for traps, hiding, and survival. Draw a map or create a 3D model.

Quiz

Interactive Graded

Who is chosen from District 12 along with Katniss to participate in the Hunger Games?

- A) Gale
- B) Peeta
- C) Haymitch
- D) Prim

What is the main reason Katniss volunteers to take part in the Hunger Games?

- A) To win money
- B) To protect her sister
- C) To gain fame
- D) To escape District 12

What is the Cornucopia?

- A) A type of plant
- B) A horn filled with supplies
- C) A symbol of peace
- D) A hidden trap

What do the "Career Tributes" refer to?

- A) Tributes who sing in the Capitol
- B) Tributes who train their whole lives for the Games
- C) Tributes who are exempt from the Games
- D) Tributes who work for the government

How do Katniss and Peeta ultimately win the Hunger Games?

- A) By overpowering all other tributes
- B) By forming an alliance with other districts
- C) By threatening to eat poisonous berries
- D) By running away from the Capitol

Why is the Hunger Games held every year in Panem?

- A) To celebrate the end of the war
- B) To remind the districts of the Capitol's power
- C) To choose new leaders
- D) To entertain the people of Panem

What is an Avox?

- A) A powerful Capitol leader
- B) A type of weapon used in the Games
- C) A person who has been punished by the Capitol
- D) A hidden camera

Answer key on the last page

Additional Resources

- "Catching Fire" and "Mockingjay" by Suzanne Collins - The sequels to "The Hunger Games" that continue the story of Katniss and the rebellion.
- Documentary: "The Real Hunger Games" - A documentary exploring how real-world hunger, survival, and inequality reflect themes in the book.
- Interactive Online Game: "Survive the Hunger Games" - A simulation game where users make decisions to navigate a Hunger Games-style scenario.
- Panem Map Activity: A downloadable resource that allows students to map out the districts and understand their unique characteristics.

Bonus Activity

"Creating a District: Imagining Your Own Panem"

Objective: To encourage creativity and critical thinking by designing a new district in the world of Panem.

Materials Needed:

- Paper and colored pencils/markers
- Internet access for research
- Notebook or digital device for writing

Instructions:

1. Introduction (15 minutes):

- Read about the different districts in Panem and what each one represents (e.g., District 12 is known for coal mining). Discuss the purpose and characteristics of each district.

2. Design Your District (30 minutes):

- Imagine you are creating a new district in Panem. What would your district produce or be known for? Consider resources, geography, culture, and the daily life of its inhabitants. Draw a map of your district, including key locations (like homes, workplaces, and recreational areas).

3. Write a District Description (30 minutes):

- Write a brief description (1-2 paragraphs) of your district, explaining its primary industry, the people who live there, their way of life, and any unique customs or traditions. Include a slogan or motto for your district.

4. Reflection (15 minutes):

- Reflect on how your district might interact with the Capitol. Would it be a wealthy district like District 1 or a struggling one like District 12? How would the Capitol's control affect the people in your district?

Vocabulary Answer Key

1. Arena
2. Tribute
3. Alliance
4. Cornucopia
5. Capitol
6. Sponsor
7. Avox
8. District
9. Rebellion
10. Survival

Quiz Answer Key

B) Peeta

B) To protect her sister

B) A horn filled with supplies

B) Tributes who train their whole lives for the Games

C) By threatening to eat poisonous berries

B) To remind the districts of the Capitol's power

C) A person who has been punished by the Capitol